

STAM Convention Program—Outline
September 22-24, 2005

The Speech and Theatre Association of Missouri is making every effort to offer high quality professional development that meets the guidelines of “No Child Left Behind,” the National Staff Development Council, and the state of Missouri. Many offerings are done in a series format to ensure sustained effectiveness. Single session offerings are trainings, introductions to later series, or simply informational sessions that do not require sustained participation.

Program Offerings have Show-Me Knowledge and Performance Standards listed after the title in the areas of: Communication Arts (CA) and Fine Arts (FA) Social Studies (SS). These Standards are outlined by the Department of Elementary and Secondary Education’s Missouri Framework for Curriculum Development

Thursday, September 22nd

11:00	Meeting of the Board of Governors	Linn Creek
7:00-9:00	Early Registration and Missouri Gallery Set-up	Foyer-Foyer 3
8:30	Welcome to the STAM Soiree	Foyer
8:30-9:00	New Member Orientation	Bagnell

Friday, September 23rd

8:30- 4:15	Registration	Foyer
9:00-10:15	Welcome Breakfast and Introduction of Candidates	
10:30-11:45	Session I Programs	
	<i>Establishing and Maintaining an Improvisational Comedy Troup Part I</i> (FA 1,2, 3, 4, 5) (2.1, 2.3,2.4, 3.3,4.6) (CA2) (1.6,2.4,3.1,3.5,3.7,3.8) Ben Martin, Lees’ Summit West High School, Micah Hensley, Lee’s Summit High School Christina Reiter, Student CMSU	
	<i>Teaching the Undergraduate Communication Research Methods Course</i> Randy K. Dillon, Missouri State University Isabelle Bauman, Missouri State University Janis King, Missouri State University	
	<i>Policy Debate Topic Analysis Part I: Affirmative</i> (CA 1,2,3,4, 6, 7) (1.5,1.6, 1.7, 1.8,1.9 2.2,2.4,3.1,3.4,3.5,3.6,4.6) Randy Pierce, Pattonville High School, Bill Jordan, Glendale High School	
	<i>The Jelly Bean Conspiracy</i> (CA 1, 2,3 4) (FA2,4) Howard Martin, University of Missouri- KC, Joel Short, Belton High School	
	<i>Fuel up for fall –Middle School</i> (CA 1,2,3,4,5,6,7) (FA 1,2,3,4,5) (BRING LESSON PLANS FOR EXCHANGE) Jill Summers, Webb City Jr. High School	
	<i>Staged Readings</i> (CA 2, 5,6)(1.6,2.4,3.5,3.7,3.8,3.1) (FA 1,2,3,5) (1.8 2.2,2.4,2.5,2.6,2.7, 3.6, 3.7, 4.6,4.8) Deborah Baldwin, Smithton Middle School	

11:45-1:25	Lunch on your own	Café Glaize
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1:30- 2:45	Session II Programs	
	<i>Teaching Reading Strategies in the Speech/Theatre classroom</i> (CA 2,3, 7) (1.5,1.6,1.9, 2.4,3.1,3.5,3.6,3.7,3.8) Darrel Priddle, Nixa Middle High School	
	<i>Dramatic Interpretation</i> (CA 1, 2, 3,4 ,6) (1.6,1.8,2.1,2.6, 2.4, 3.1, 3.4,3.5,3.7,4.8) Kelly Morrill Raytown South High School	
	<i>It’s my first Speech Tournament . . . What Do I do?</i> (CA 1, 2, 3,4, 5, 6, 7) (1.1,1.4, 1.5,1.6, 1.7, 1.8,1.9 2.1,2.2,2.4,3.1,3.4,3.5,3.6,4.1,4.6) Sean Nicewaner, Liberty High School, Nancy Wedgeworth, Parkview High School	
	<i>Fuel up for Fall-Theatre</i> (FA1, 2, 3, 4, 5) (3.1,3.2,3.7, 3.8, 4.6,4.7) Harry Kumke, Soldan International Studies High School	
	<i>Teaching Grid for the Speech/Debate Classroom</i> (CA 3, 5,6,) (1.6,1.7,1.10,2.4, 3.1,3.4,3.5,3.6 3.7) Pete Stein, Houston High School	

Public Forum Debate (CA 1, 2, 3,4, 5, 6, 7) (1.1,1.4, 1.5,1.6, 1.7, 1.8,1.9
2.1,2.2,2.4,3.1,3.4,3.5,3.6,4.1,4.6)
Karen Colton Millsap,

3:00-4:15

Session III Programs

Reader's Theatre: Tips, Info and Source (CA2) (1.6,2.4,3.1,3.5,3.7,3.8) (FA 2,3, 4,5) (1.2, 1.8,
2.3,2.4, 2.5,2.6,4.6, 4.8)

Roseanna Whitlow, Southeast Missouri State University

You Scratch my back and I'll Scratch Yours

Ruslayn Andrews, Cottey College, Sue Godsey, Carl Junction

Service Learning in Communication Graduate Research Methods:

CMSU Muleskinner Readers Survey

Wendy Geiger, Central Missouri State University

Panel Discussion: Student/Coach Ethics and Citizenship (CA 2, 3,4) (1.2,1.4,1.7,1.8,1.10

2.1,2.6,4.8)(FA 5) (SS 6) (4.2,4.3,4.4)

Randy Pierce Pattonville High School

Actively Recruiting and Keeping African American Students

in Speech and Theatre Programs (FA3,5) (3.2,3.3)

Brian Jones, Patricia Penn

Putting Together an Effective Cutting (CA 3) (1.6,1.7,2.4, 3.1,3.4, 3.5,3.6)

Tim Slagle, Jefferson City High School

4:15-5:00

Informal Networking Time

Missouri Thespians, South-Central District Speech Teachers, College Students, Linn Creek
National Forensic League, National Federation, Middle School Teachers,
STAM Thoughts, Missouri Association of Forensic Activities

5:30-6:30

No Host Social Hour

Foyer

6:30

Annual Banquet

Grand Ballroom

9:00-

Late Night Activities

Niangua Salon

Saturday, September 24th

7:30

MAFA Breakfast for Educators and Students

Grand Ballroom

8:30-11:30

Registration

Foyer

8:45-10:00

Session IV Programs

Analysis of the Fall High School Lincoln-Douglas Debate Topic (CA 1,2,3,4, 5,6, 7) (1.5,1.6, 1.7,
1.8,1.9,2.2,2.4,3.1,3.4,.3.5,3.6,4.4,4.6)

Matt Good, Raytown South High School

Reader's Theatre: What's in? What out? (CA2) (1.6,2.4,3.1,3.5,3.7,3.8) (FA 2,3, 4,5) (1.2, 1.8,
2.3,2.4, 2.5,2.6,4.6, 4.8)

Mary Kate Alkire, Lexington High School,

Idolene Mazza, University of Missouri-Columbia

Building Your Tech Theatre Program (FA1, 2, 3) (3.1,3.2,3.7, 3.8, 4.6,4.7)

Bob and Marti Fowler

Panel Discussion – Media Management (CA 4 ,5,6) (1.5,1.7,2.7)

Wendy Geiger, Central Missouri State University

Forensic Cutting Exchange (CA1, 3,4,6) (1.4 1.6,1.7,1.8,2.2,2.3 2.4,3.1,3.4, 3.5,3.6,4.4)

(PLEASE BRING CUTTINGS TO EXCHANGE)

Linda Box, Horton Ladue Horton High School

Linda Denker, Francis Howell High School

Playwriting in the Drama Classroom (CA2) (1.6,2.4,3.1,3.5,3.7,3.8)

(FA1,2,3,5) (2.1,2.2,2.3,2.2.4,2.5,2.6,3,2.4,2.5,2.6,2.7, 3.2,3.3,4.5)

Rebecca Browning, Excelsior Springs High School

10:15-11:30

Session V Programs

Policy Debate Analysis Part II –Negative (CA 1, 2, 3,4, 5, 6, 7) (1.1,1.4, 1.5,1.6, 1.7, 1.8,1.9
2.1,2.2,2.4,3.1,3.4,3.5,3.6,4.1,4.6)

Randy Pierce, Pattonville High School, Bill Jordan, Glendale High School

Improve Part II (FA 1,2, 3, 4, 5) (2.1,2.3,2.4, 3.3,4.6) (CA2) (1.6,2.4,3.1,3.5,3.7,3.8)
 Joel Short, Belton High School
Stage Movement (FA1,2, 3, 4,5) (1.8,2.2,2.3,2.4,2.5,2.6,2.7,3.6,4.6)
 Athena Maliki, Webb City High School
First Year Challenges of the Speech/Theatre Teacher
 Brad Rackers, Grandview High School
 Sarah Tiehes, Sedalia Middle School
 Kim Hall, Crestview Middle School
The Practical Props Workshop (FA1, 2, 3) (3.1,3.2,3.7, 3.8, 4.6,4.7)
 Don Johnson, Raytown South High School
Nonverbal Communication: Expanded Classroom Projects (CA 1,5 ,6)(1.5,1.6,1.7,
 1.10,2.1,2.3,2.7,4.6)
 Susan Dittmer, Missouri Valley College

11:45-1:00

Session VI Programs

Line! (FA 1,2,4)(2.1, 2.2,2.3,3.3,4.7) (CA 1, 6) (2.1,2.3,4.6)
 Carla Maples, Missouri State University
Fuel Up for Fall –Speech! (CA 1, 2, 3, 4, 5, 6, 7) (1.1,1.4, 1.5,1.6, 1.7, 1.8,1.9
 2.1,2.2,2.4,3.1,3.4,3.5,3.6,4.1,4.6)
 Peggy Dersch, Parkway West High School-Coordinator
 Sharyn Crouch, Purdy High School
 Tom Leith, Moreland Ridge Middle School
 Steve Lewis, Three Rivers Community College
 Katie Rucinski, Blue Springs South High School
 Julie Spies, St. Charles West High School
 Pete Stein, Houston High School
Arthur Miller Retrospect (FA 1, 2, 3, 4, 5) (1.2, 1.7, 1.10, 2.1, 2.3, 2.4, 3.2, 3.3, 3.7, 3.8,4.8)
 Mary Kate Alkire, Lexington High School
Lighting Techniques and Tips for Special Effects (FA1, 2, 3) (3.1,3.2,3.7, 3.8, 4.6,4.7)
 Karla Penachar, Raymore-Peculiar High School
Creating Judging Ballots (CA 2,3) (1.2, 1.4,1.7 1.8)
 Joanne Smith, Linn High School
**When You Have TO Do It All: Technical Theatre for
 Speech and Debate Teachers** (FA1, 2, 3, 4)(2.1,2.7,3.1,3.2,3.3,3.7, 3.8, 4.6,4.7)
 Brian Jones, Patricia Penn

1:15-3:00
3:00- 5:00

Business Luncheon and Elections
 Closing Board of Governors Meeting

Grand Ballroom
 Niangua Salon